

BROOKLINE-NEWFANE JOINT SCHOOL BOARD

Annual Retreat

Oct. 18, 2011

Minutes

Present: Somara Zwick, Dan Seiden, Lee Anne Parker, Ken McFadden, Brandy Pickering, Pam Meihak, Kim Colligan, Kim Friedman (Board members); Steven John, Superintendent; Chris Pratt, Principal

STRATEGIC PLAN FOR 2011-2011 SCHOOL YEAR

| Ends (goals for student outcomes) | Indicators of Progress (how we'll know we are making headway) | Measures (what we'll use to measure progress) | Board's Role (stay within the "V") |
|---|---|--|--|
| #1: Students feel safe and nurtured by the school community. | <ol style="list-style-type: none"> 1. Expectations regarding student behavior are clear. 2. Decreased # of discipline reports 3. Improved attendance for relevant students 4. Improved community perception | <ol style="list-style-type: none"> 1. Staff input 2. Academic data/performance 3. PBIS-generated data 4. School climate survey by students & parents | <ol style="list-style-type: none"> 1. Review related policies (F1, F7, F20) 2. Provide funding related to PBIS implementation 3. Establish a reasonable reporting schedule based on the administration's recommendation |
| #2: Improve students' skills in the areas of research, analysis and presentation of findings. | <ol style="list-style-type: none"> 1. Increased use of contemporary technology to support student learning 2. Increased use of differentiated instruction 3. Increased opportunities to students to present their work to the Principal, parents, peers 4. Appropriate professional | <ol style="list-style-type: none"> 1. Results of state & local assessments 2. Science Fair(s) 3. Classroom presentations 4. Student-driven parent/teacher conferences 5. Reports from teachers at School Board mtngs. 6. Student portfolios (available on-line) 7. All-school assemblies 8. Student art show | <ol style="list-style-type: none"> 1. Invest in sufficient professional development and the necessary tools and equipment |

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| | development is taking place <i>[Chris/Steven: specify]</i> | 9. % staff that participates in relevant professional development opportunities | |
| #3: Students are excited about learning. | <ol style="list-style-type: none"> 1. Increased attendance among relevant students 2. Increased student satisfaction with their own learning 3. Increased offering of enrichment opportunities 4. Increased student involvement in enrichment activities 5. Decreased # of discipline incidents 6. Increased parental involvement in the school | <ol style="list-style-type: none"> 1. Increased student performance 2. Parent feedback (e.g. parent surveys) 3. Student self-assessment(s) 4. Student-centered parent-teacher conferences 5. Discipline referrals/reports 6. Anecdotal reports of increased student satisfaction (case studies) 7. Mix of opportunities for parents to come into the school | <ol style="list-style-type: none"> 1. Attend school events 2. Provide enough funding to permit more opportunities for parental involvement 3. Seek input from the community in conjunctions with the administration |

Next Steps

- Kim Friedman will write up a summary for the Board's Oct. 20th meeting.
- Chris will post the strategic plan on the school web site.
- Chris will report to the faculty/staff on the outcome of the retreat.
- Dan will write a piece on our "ends" for the school newsletter. Kim will email him with some ideas.

Ticklers

- Is the extent of testing and assessment interfering with student instruction?
- Re-visit core values and operating principles; from those, create a mission statement